



**Спецификация теста по грамотности чтения на английском языке для  
Единого национального тестирования**  
(Для использования с 2023 года)

**1. Цель теста:** Определение уровня подготовленности поступающих с целью приема в высшие учебные заведения.

**2. Задача теста:** Оценить уровень грамотности чтения поступающих для продолжения образования в высших учебных заведениях.

**3. Содержание теста:**

№	Topic	№	Subtopic
01	Human being and its surroundings	01	Family and life values
		02	Friends, Hobbies
		03	Profession, Work
		04	Sport and healthy life style, Travelling, Leisure activities
02	Education and Science	05	Education
		06	Biography, Scientists
		07	Art
		08	Technical progress
03	Cities and states	09	Geographical peculiarities of states, Economics
		10	Capitals and cities, Architecture and construction
04	Social interrelations	11	Mass media
		12	Holidays, Traditions and customs
		13	History, Cultural heritage
		14	Humanity problems
05	Nature	15	Nature objects, Weather and climate
		16	Animals, insects, birds, flora

**4. Характеристика содержания теста:**

Тест по грамотности чтения содержит 15 тестовых заданий с выбором одного правильного ответа.

Text №	Amount of words in text	Amount of test items
Text №1	200-350 words	5
Text №2	200-350 words	5
Text №3	200-350 words	5

Тестовые задания направлены на проверку понимания информации, выявления структурных частей текста и определения основной мысли, типов и стилей текстов, извлечения информации из различных источников.

Тестовые задания в тесте расположены по нарастанию трудности: базовый, средний и высокий.

**5. Трудность тестовых заданий в одном варианте теста:** Тест состоит из 3-х уровней трудности: базовый уровень (А) – 50%, средний уровень (В) – 30%, высокий уровень (С) – 20%.

**Базовый уровень** трудности характеризует воспроизведение простых знаний и навыков, проведение оценки минимального уровня подготовленности обучающегося, выполнение простых действий с помощью определённых указаний, использование простых аргументов и естественнонаучных понятий.

**Средний уровень** трудности характеризует правильное воспроизведение основных знаний и навыков, распознавание простых моделей в новых ситуациях, умение анализировать,

сравнивать, обобщать и систематизировать данные, использовать аргументы, обобщать информацию и формулировать выводы.

**Высокий уровень** трудности характеризует воспроизведение более сложных знаний и навыков, распознавание более сложных моделей заданий, интегрирование знаний, умений и навыков, анализ сложной информации или данных, проводить рассуждение, обосновывать и формулировать выводы, направлено на разграничение фактов и их последствий, определение значимости представленных фактов.

**6. Форма тестовых заданий:** Тестовые задания закрытой формы с выбором одного правильного ответа.

**7. Время выполнения тестовых заданий:** Продолжительность выполнения одного задания в среднем 1,5 – 2 минуты.

**8. Оценка выполнения отдельных тестовых заданий:** Оценивание ответов тестовых заданий осуществляется согласно пункту 18 Правил проведения единого национального тестирования и оказания государственных услуг «Выдача сертификата о сдаче единого национального тестирования», утвержденным приказом Министра образования и науки Республики Казахстан от 2 мая 2017 года № 204.



## ENGLISH

*Instruction: You are offered the test items with one correct answer from four proposed ones.*

1. Odd one out
  - A) athlete
  - B) prize
  - C) medal
  - D) cup
2. Similar meaning of “writer”
  - A) doctor
  - B) singer
  - C) teacher
  - D) author
3. Word formation of “ambition ”
  - A) -al
  - B) -ous
  - C) -ly
  - D) -able
4. Meaning of **fortnight**
  - A) two years
  - B) two weeks
  - C) two hours
  - D) two months
5. A definite article **the**
  - A) I'd like to have ... glass of water.
  - B) He lives in ... South America.
  - C) He last worked in ... USA.
  - D) They gave me ... good advice.
6. Irregular plural noun
  - A) spiders
  - B) sheep
  - C) tigers
  - D) cats
7. Correct variant  
I think he \_\_\_\_ pass his exam.
  - A) does
  - B) is
  - C) will
  - D) did

8. Correct Reported Speech

'Don't drink plenty of water', he said to me.

- A) He told me to not drink plenty of water.
- B) He told me not drink plenty of water.
- C) He told me not to drink plenty of water.
- D) He told me to drink plenty of water.

9. Correct conditional

You \_\_\_purple if you \_\_\_ blue and red.

- A) mix/will get
- B) mix/gets
- C) will mix/get
- D) get/mix

10. The right variant

He got up early. He \_\_\_\_\_to catch the 6 o'clock train.

- A) is going
- B) was going
- C) will be going
- D) were going

11. Quantifiers

There are ... students participating in the project.

- A) much
- B) lot of
- C) a number of
- D) a great deal of

12. The correct variant

A \_\_\_ box.

- A) red small plastic
- B) small plastic red
- C) red plastic small
- D) small red plastic

13. The sentence with a correct determiner

- A) Both my brothers is sportsmen.
- B) All of them is happy.
- C) Neither of the brothers play football.
- D) There are two books. Take all of them.

14. Possessive pronoun

- A) that
- B) which
- C) it
- D) mine

15. Correct reporting verb  
'Shall I carry the bags?', - he said.  
A) apologise  
B) complain  
C) offer  
D) suggest
16. The form of zero conditional  
A) past perfect/would have V3/ed  
B) present simple/present simple  
C) past simple/would V  
D) present simple/future simple
17. Modal for *prohibition*  
A) have to  
B) must  
C) mustn't  
D) should
18. Correct tense  
We **will have returned** from the museum by 8 pm.  
A) Future Perfect  
B) Future Indefinite  
C) Future Progressive  
D) Future Continuous
19. The correct variant  
\_\_\_ was a warm spring day.  
A) it's  
B) it  
C) this  
D) its
20. Second Conditional is  
A) unreal,imaginary situation in the present/future or advice  
B) real situation,likely to happen in the present/future  
C) general truth or scientific fact  
D) imaginary situation in the past

**Instruction:** You are offered the test items on the base of text with one correct answer from four proposed ones. Read the text attentively and do the items.

Fourteen-year-old Miguel Diaz talks about an exciting science project

Last month I got the chance to take part in an underwater research project in an area of the Gulf of Mexico called the Flower Gardens. A team of professional researchers, led by the scientist Dr. Matt Phillips, was trying to learn more about the fish and various creatures that live in this part of the sea. The Flower Gardens are a long way from the shore and we spent three days on a boat. The team used a piece of underwater equipment called a Remotely Operated Vehicle (ROV) to collect information. The ROV could measure water depth and temperature and it also had a camera that sent live film back to the boat. The ROV was great fun. It was controlled by a computer on the boat, and I was allowed to operate it a few times. However, the thing I enjoyed most was diving into the water. At first, I was quite frightened because I couldn't see land in any direction. But as soon as I jumped into the water, I wasn't afraid anymore. It was amazing to see the colourful fish swimming around and I could see all the way to the Flower Gardens, which are almost 30 metres down. I will never forget the Flower Gardens. The trip was like a holiday but I also learnt new things about science and research projects. The team was very friendly and everyone was happy to explain what they knew about the sea. It was a great opportunity and it has made me think about my goals in life. The experience will definitely help me work harder to become a scientist.

21. What was the project of Miguel Diaz?
  - A) medical research
  - B) underwater research
  - C) research programme
  - D) linguistic research
22. Remotely Operated Vehicle was used
  - A) to go fishing
  - B) to collect information
  - C) to watch film about birds
  - D) to carry out research
23. He was delighted by
  - A) the beautiful flowers
  - B) the colourful fish swimming
  - C) the bright rays of the sun
  - D) the nice swimming
24. Infinitive is used
  - A) I wasn't afraid anymore
  - B) It was a great opportunity
  - C) I enjoyed diving into the water.
  - D) The ROV could measure water depth

25. I enjoyed diving into the water.

- A) Passive Gerund
- B) Continuous
- C) Gerund
- D) Participle I

**Instruction:** You are offered the test items with one or more correct answers.

There can be up to three correct answers in the test items with one or more correct answers.

26. Appropriate meaning(s)

I'm **friendly** with my cousins.

- A) break down
- B) get on with sb
- C) get off
- D) get over
- E) have a good relationship with smb
- F) get around

27. Synonym(s) "people"

- A) teachers
- B) friends
- C) actors
- D) humans
- E) students
- F) family

28. Correct option(s)

The house \_\_\_\_ he lives in is very big.

- A) who
- B) which
- C) that
- D) this
- E) those
- F) when

29. Noun suffixes

- A) -ly
- B) -ment
- C) -less
- D) -ness
- E) -able
- F) -ist

30. Correct option(s)

I will lend you the book \_\_\_\_\_ you return it on Monday.

- A) although
- B) though
- C) if
- D) on condition that
- E) however
- F) but



31. Special question(s)
- A) Have you ever been to the USA?
  - B) Who brought you this book?
  - C) Didn't you speak to him yesterday?
  - D) Whose children came here yesterday?
  - E) How often do you go to the library?
  - F) Do you know him?
32. Sentence(s) about past habits
- A) I used all the given materials.
  - B) I didn't use to go out in the evening.
  - C) They didn't use got possibilities.
  - D) Did you use to sing songs when you were a child?
  - E) Did you use the Internet?
  - F) He used to run five miles on Saturdays.
33. Modal(s) for assumption
- A) need
  - B) can't
  - C) have to
  - D) must
  - E) may
  - F) be able
34. Sentence(s) about past habits
- A) When you lived in Paris, did you use to go to the theatre very often?
  - B) I was born in Chicago.
  - C) I'm surprised Liz didn't get offered the job.
  - D) The information was given to the children.
  - E) He didn't use to spend a lot of money.
  - F) I used to go to bed early.
35. The correct ending(s)
- to overcome \_\_\_\_\_**
- A) difficulties
  - B) causes
  - C) obstacles
  - D) raise
  - E) event
  - F) charity

## READING LITERACY

**Instruction:** You are offered the test items to 3 texts with one correct answer from four proposed ones. Read each text attentively and complete the tasks for each text.

### 1-text

#### Pyramids

Just outside the Egyptian city of Cairo, three massive stone pyramids rise out of the desert sands in a place called Giza. For centuries, **they** have captured the attention of archeologists, historians, artists, and travellers. These giant monuments are the tombs of three ancient Egyptian kings. The oldest pyramid is called the Great Pyramid of Khufu. It is the largest of the three, and the last survivor of the Seven Wonders of the Ancient World. When it was built 4500 years ago, it stood 146 metres tall. Scientists believe it took about 20 years to build and was finished around 2560 B.C. The famous statue of the Sphinx sits nearby. Experts still debate the age and meaning of this ancient statue, which has the head of a man and the body of a lion. How were ancient builders able to move the huge stone blocks from the quarries where they were cut to the building area? How were they able to raise them to the higher levels of the monuments? And what kind of tools did these ancient builders use to cut stone as hard as granite? Over the centuries people who study pyramids have developed many theories about how they were constructed. However, the exact method used to build them remains a mystery to this day.

1. **Capture** in the text means

- A) to make someone interested in something
- B) to record an event in a film or photograph
- C) to catch a person or animal and stop them from escaping
- D) to get control of something, for example, in a war

2. The wrong sentence

- A) Experts agree on the age of the pyramid of Khufu.
- B) Experts wonder how huge stones were cut and lifted.
- C) Experts don't know for sure the purpose of the pyramids.
- D) These pyramids are in Cairo.

3. **They** (line 2) refers to

- A) pyramids
- B) three
- C) desert
- D) stone

4. The wrong information about the Great Pyramid of Khufu

- A) It's the biggest of the three.
- B) It's the oldest.
- C) It is next to Sphinx.
- D) It's called Giza.

5. According to the text the best ending for 'Egypt ....'.
- A) is rich in mysteries.
  - B) has an amazing cultural heritage.
  - C) is a desert country.
  - D) has great history.

## 2-text

### Work and professions

Ronan

I work in a fairly traditional office environment doing a typical nine-to-five job. I like my job, but it's annoying that my commute to work takes an hour and a half each way and most of my work could really be done online from home. But my boss doesn't seem to trust that we will get any work done if left to our own devices, and everyone in the company has to clock in and out every day. It's frustrating that they feel the need to monitor what we do so closely instead of judging us based on our task performance, like most companies do these days.

Jo

I used to do a typical five-day week, but after I came out of my maternity leave, I decided that I wanted to spend more time with my children before they start school. After negotiating with my boss, we decided to cut my working week down to a three-day work week. This of course meant a significant cut in my pay too, as I'm paid on a pro-rata basis. I've since noticed, though, that my workload hasn't decreased in the slightest! I'm now doing five days' worth of work in three days, but getting paid much less for it! I find myself having to take work home just so that I can meet the deadlines. It's wearing me out trying to juggle work with looking after my children and my family, but I don't dare to bring this up with my boss because I think he feels as if he's made a huge concession letting me come in only three days a week.

Lily

I'm a freelancer and work for myself. This is great because I am in control of what I do and how I spend my time. At first, I was working from home, but I found it really hard to concentrate. There were just too many distractions around: housework that needed doing, another cup of tea, my family members wanting my attention for various things. So I started to go to a nearby café to work, but the Wi-Fi connection wasn't ideal and I found myself drinking too much coffee. In the end, I decided to rent a desk in a co-working space with five other freelancers like myself. I liked getting dressed to go to work in the morning and being able to focus in an office environment. The other freelancers do similar kinds of web-based work to me and so it's nice to have workmates to bounce ideas off as well.

6. Wrong information about Jo

- A) She is paid fairly.
- B) She works three days a week.
- C) She gave birth to children.
- D) She does office job at home.

7. The information referring to Ronan

- A) He doesn't approve of his boss's attitude to employees.
- B) He lives next to his work.
- C) He is a freelancer.
- D) He is happy to travel to work.

8. **Concession** in the text means

- A) to reach an agreement
- B) the right to sell something

C) reduction in the price

D) promotion

9. The common thing about them is

A) a working condition

B) the same professions

C) families

D) travel to work

10. **Freelancer** is a person who ...

A) has a part-time job at an office

B) controls employees

C) is self-employed

D) works for their boss

### **3-text**

#### **Welcome to Australia! Apply for a Tax File Number**

Everyone who receives any income in Australia needs a Tax File Number. Income includes wages or salary from a job, money earned from investments, and government payments.

#### **Register with Medicare**

The Australian Government provides help with medical expenses through a scheme called Medicare. You may be eligible to join Medicare and gain immediate access to health-care services and programs such as free public hospital care, help with the cost of out-of-hospital care and subsidized medicines.

To register with Medicare, you should wait approximately ten working days after your arrival in Australia and then go to a Medicare office, listed in the telephone book, with your passport or travel documents. If you need to see a doctor urgently, you can register with Medicare without waiting ten days.

Medicare has a Welcome Kit which is translated into 16 different languages. It explains Medicare and other government health services and the eligibility requirements for benefits and payments. This booklet is available from Medicare offices or you can read it on the Internet.

#### **Open a bank account**

People in Australia usually keep their money in a bank, building society or credit union. It is advisable to open a bank account within six weeks of your arrival, as during this time you usually need only your passport as identification. After six weeks, you will need additional to open an account.

#### **Register with Centrelink**

Newly arrived residents can register with the government agency called Centrelink to get help with looking for work, having overseas skills recognized, and accessing relevant courses. Centrelink also has an application form for Tax File Numbers and can assist you to lodge your application with the Tax Office, so that access to any payments is not delayed.

#### **Register for English classes**

English language courses for new arrivals in Australia are provided under the Adult Migrant English Program. As a new resident, you may be entitled to receive free English language tuition of up to 510 hours.

#### **Get a driver's licence**

If you are a permanent resident visa holder and have a current driver's licence from another country, in English or with an official translation, you are allowed to drive for your first three months after arrival. After that, if you want to drive, you will need to have the appropriate Australian driver's licence. To get one, you usually need to pass a knowledge test, a practical test, and an eyesight test. Licences from some overseas countries do not require a practical test.

11. This passage is taken from

- A) a booklet
- B) a book
- C) a magazine

- D) a newspaper
12. A Tax File Number is provided by everyone who has
- A) information
  - B) house
  - C) income
  - D) support
13. "Income" means
- A) source
  - B) money
  - C) support
  - D) tax
14. The aim of the scheme Medicare
- A) to give some information
  - B) to help with investment
  - C) to help the poor
  - D) to give free health-care services
15. Why Australian people keep money in a bank because it is a commonly used...
- A) financial centre
  - B) educational centre
  - C) establishment
  - D) building